



STUDENTS' SATISFACTION SURVEY REPORT (2017-2018)

Introduction:

Student Satisfaction Survey (SSS) is structured with 16 questions and administered among the students through offline mode. The thrust area of questions range from curriculum, Teaching - Learning process, Evaluation procedures emphasising on the teaching methods and procedures adopted. Questions are scaled on a five-point scale. "0" is the least grade highest grade is "5". During the year 2017-18, the SSS was conducted for BA, BSc and B.Com from the final semester students.

Preliminary Analysis on the feedbacks received:

A total of 780 responses were collected. Out of the 780 respondents 56.2% were male and 43.8% were female. Among all the respondents, 38.4% were from Arts Stream, 29.3 per cent from Commerce stream and 32.3 per cent from Science stream.

Analysis of SSS:

Q.1. Syllabus covered by the Teacher's in the class:

Analysis: 87.6 percent Students responded that 85-100 % syllabus is covered in the class.

Q.2. Teachers prepare for the classes:

Analysis: 80.1 per cent students responded that the teachers took thorough preparation for classes by faculty and 19.9 per cent of them expressed satisfaction on the preparedness of the faculty to the class.

Q.3. Teachers' communication ability.

Analysis: 83.4 per cent of students expressed that the teachers communication was always effective and 16.6 per cent felt sometimes teachers communication ability was up to the mark.



Q.4. Teachers' approach to teaching.

Analysis: 76.3 per cent of the students rated excellent and 23.7 per cent rated as very good.

Q. 5. Fairness of the internal evaluation process by teacher.

Analysis: 86.1 per cent of the students observed that the internal evaluation process was always fair, 9.4 per cent expressed as usually fair and 4.5 per cent rated as unfair

Q. 6. Promotion of internship, student ex- change field visit opportunities for students.

Analysis: 87.3 per cent students expressed that the above are regularly promoted and 12.7 per cent said these opportunities are offered most often.

Q.7. Teaching and mentoring process.

Analysis: 74.8 per cent students felt that mentoring process was significantly very well facilitated cognitive, social and emotional growth and 25.2 percent students felt that Teaching and mentoring process was at per.

Q.8. The Institution provides multiple opportunities to learn and grow.

Analysis: 84.4 per cent and 15.6 per cent students strongly agreed and agreed that the institution provides multiple opportunities to learn and grow, respectively.

Q. 9. Teachers inform about your expected competencies, course outcomes and programme outcomes.

Analysis: 74.5 per cent students expressed that every time the teacher provides information and 20.8 per cent expressed usually. 3.2 per cent students opined rarely and 1.5 per cent opined sometimes.



Q10. Teachers are able to identify your strengths/weaknesses and encourage you with providing right level of challenges.

Analysis: 72.3 per cent students expressed that every time the teachers are able to identify their weaknesses and helped them to overcome and 23.6 per cent expressed usually. 2.1 per cent students opined rarely and 2.0 per cent opined sometimes.

Q11. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Analysis: 72 per cent of the students strongly agreed and 21% agreed that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 7.0% were neutral.

Q12. The institute/ Teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Analysis: 82 per cent agreed to a great extent, 14.4 per cent expressed moderate view and 3.6 per cent expressed seldom.

Q13. Teachers encourage you to participate in extracurricular activities.

Analysis: 73.6 per cent and 22.3 per cent of the students strongly agreed and agreed, respectively, that teachers encourage them to participate in extracurricular activities and 3.1 per cent were neutral.

Q14. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Analysis: 65.8% students expressed that the Efforts made by the institute/teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work to a great extent and 26.2% expressed moderate and 08.0% rarely .

Q15. What percentage of teachers uses ICT tools such as LCD projector, multimedia, etc while teaching?

Analysis: 70.5 percent students gave their response as above 50-60 percent and 29.5 per cent gave as 40-50 percent of teachers use ICT tools such as LCD projector, multimedia, etc while teaching.

Q16. The overall quality of teaching-learning process in your institute is very good

Analysis: (13.8%) agreed and (86.2%) strongly agreed to the overall quality of teaching-learning process in the institution/college.

On the basis of the Students Satisfactory Survey the following points are recommended:

1. To increase ICT based classes.
2. To enhance the internet browsing centre
3. To take initiative for more computer lab facilities.
4. The curriculum needs to be more practical and job oriented and
5. More and more faculty development programme should be inducted.