

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

GOVERNMENT DEGREE COLLEGE, DHARMANAGAR

1.2 Address Line 1

GOVT. DEGREE COLLEGE, DHARMANAGAR

Address Line 2

HURUA, DHARMANAGAR, TRIPURA (NORTH)

City/Town

DHARMANAGAR

State

TRIPURA

Pin Code

799253

Institution e-mail address

gdcdmr@rediffmail.com

Contact Nos.

03822220387

Name of the Head of the Institution:

DR DILIP SARKAR

Tel. No. with STD Code:

03822220387

Mobile:

09436452819

Name of the IQAC Co-ordinator:

DR SUVADIP PAUL

Mobile:

09862124412

IQAC e-mail address:

iqac.gdc.dmr@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TRCOGN22155

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC (SC)/12/A&A/51.1 Dated 19.02.2016

1.5 Website address:

www.ggcdharmanagar.in

Web-link of the AQAR:

www.ggcdharmanagar.in/upload_files/news/news_1234.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.79	2016	From Feb. 19, 2016 to Feb. 18, 2021
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

02/07/2012

1.8 AQAR for the year (for example 2010-11)

2015-16 (20/02/2016 to 30/06/2016)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

TRIPURA UNIVERSITY (A CENTRAL UNIVERSITY)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text" value="X"/>	UGC-CPE	<input type="text" value="X"/>
DST Star Scheme	<input type="text" value="X"/>	UGC-CE	<input type="text" value="X"/>
UGC-Special Assistance Programme	<input type="text" value="X"/>	DST-FIST	<input type="text" value="X"/>
UGC-Innovative PG programmes	<input type="text" value="X"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text" value="X"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="4"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>		
2.3 No. of students	<input type="text" value="NIL"/>		
2.4 No. of Management representatives	<input type="text" value="1"/>		
2.5 No. of Alumni	<input type="text" value="1"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>		
2.8 No. of other External Experts	<input type="text" value="2"/>		
2.9 Total No. of members	<input type="text" value="13"/>		
2.10 No. of IQAC meetings held			
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="1"/>	Faculty	<input type="text" value="1"/>

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Post NAAC Visit discussions regarding our Strengths and Weaknesses.
 Shearing of experience of every individual about NAAC Peer team visit.
 Updating Examination Software

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Preparation for 1 st cycle of NAAC assessment.	Faced NAAC Peer team with moderate success.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR was approved by the Teachers Council meeting of the college.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	1 (in IGNOU)	-	-
UG	15	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	15	1	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	√

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision /Updating of syllabus is taken by the affiliating University, i.e., Tripura University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
48	25	4	-	PGT-19 Guest-16

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1						1			

2.4 No. of Guest and Visiting faculty and Temporary faculty

16

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	1	1
Presented papers	-	1	2
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Departmental students seminar for the degree final year students

2.7 Total No. of actual teaching days during this academic year

191

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

MCQ based examinations are being conducted by many departments

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

13

2.10 Average percentage of attendance of students

62

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	561		3.31	55.24	23.79	82.34
BSC	108	2.10	45.89	52.23	1.04	99.16
BCOM	79		11.56	81.46	4.59	97.61

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

At the beginning of every session, the IQAC holds meeting with the different departments to discuss students' feedback, students' results and based on these weaknesses are identified and proper measures are taken.

2.13 Initiatives undertaken towards faculty development :

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	1
HRD programmes	0
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	1
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2+			
Technical Staff	2			1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC circulates all information and updates related to this area.

Faculty members are encouraged to apply for major and minor research projects.

3.2 Details regarding major projects: NA

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		03	03	
Outlay in Rs. Lakhs		3.95	5.60	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	01	
Non-Peer Review Journals			0
e-Journals			
Conference proceedings	02	07	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	Mar 2016 – Mar 2018	UGC	5.60 L	3.95 L
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 3.95

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year: NA

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year : NA

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="0"/>	Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp by NSS
- AIDS awareness programme in collaboration with Red Ribbon Club

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	101171 (25 Acres)	NIL	NA	101171 (25 acres)
Class rooms	32	NIL	NA	32
Laboratories	26	NIL	NA	26
Seminar Halls	3	2	UGC	5
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	4 nos	NIL	UGC	4 nos
Value of the equipment purchased during the year (Rs. in Lakhs)	-	NIL	NA	NA
Others Training for which was given to all stakeholders	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

Administration has been partially computerised as part of the Digitization Programme in College.
Initiatives for Library computerization.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	27301	2051915	-	-	27301	2051915
Reference Books	6784	298547	-	-	6784	298547
e-Books	1	5600	-	-	1	5600
Journals	12	47000	-	-	12	47000
e-Journals	2 (Prayash)			-	-	-
Digital Database	-	.-	-	-		
CD & Video	25	1800	-	-	25	1800
Others (specify)	Lms manual system	230000	-	-	Lms manual system	230000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	95	2	Through out the campus	2	1	1	18	NIL
Added	NIL	NIL	Do	NIL	NIL	NIL	NIL	NIL
Total	95	2	Do	2	1	1	18	NIL

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Wireless extended to college campus (A major part)
- Security System CCTV extended to the campus (Important sites)
- College has taken the initiative for Digitization and implementation of a paperless office. (In preliminary stage)
- Training for this was given to all stakeholders.

4.6 Amount spent on maintenance in lakhs :

i) ICT

.19

ii) Campus Infrastructure and facilities

-

iii) Equipments

.06

iv) Others

NIL

Total :

.25

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college has functional Internal Quality Assurance Cell (IQAC) in order to maintain a good academic environment.

- 1) Students are continuously encouraged to struggle for a bright future through motivational talks.
- 2) Syllabus completion reports are asked from every department at the end of the academic session (Just before the exam).
- 3) Efforts are made to upgrade the Library to meet the demand of students.
- 4) State Government and central Govt. Sponsored Scholarship schemes and any other financial assistance programmes.
- 5) Opportunities to participate in games and sports events and different cultural programmes.
- 6) NCC and NSS events and any other social awareness programmes organized by the institution.
- 7) Information regarding Special Spoken English classes for the students.

5.2 Efforts made by the institution for tracking the progression

Assignments, internal assessment, unit tests are carried out to track the progress of students.

The results of the students are analyzed to sort out academically weaker students.

Further, the college authority arranges parent teacher counseling meeting to counsel and solve the academic problems of the students.

The results of students in different internal assessment exams are preserved to track the progress and provide proper advice for improvement.

The result analysis of the Term End Exam are published officially to draw the attention of all concerned.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3691			

(b) No. of students outside the state

51

(c) No. of international students

NIL

Men	No	%	Women	No	%
	1922	52		1769	48

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1167	602	398	1289	3	3459	1279	689	395	1326	2	3691

Demand ratio 2:3

Dropout % 3

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for competitive examinations currently exists in our college only for ST students. This scheme is sponsored by Department of ST welfare, Government of Tripura.

No. of students beneficiaries

112

5.5 No. of students qualified in these examinations

NET		SLET		GATE		CAT	
IAS/IPS etc		State PSC	01	UPSC		Others	30

5.6 Details of student counselling and career guidance

Career-Counseling Cell, invites experts for counseling, and advice students under various capacities to go for different career opportunities.

- One Campus interview was conducted on 22nd March, 2016 was attended by 60 students. Out of which ICICI Prudential Life Insurance, Dharmanagar Division has recruited two students.
- One Skill Development Workshop was conducted on 1st April, 2016 for the students of the college which was attended 70 students.
- Information is displayed in the notice board regarding employment generation under different Governmental schemes and other institution.

No. of students benefitted

130

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	60	02	30

5.8 Details of gender sensitization programmes

CASH (Committee against Sexual Harassment) and Equal opportunity cell sincerely works to fulfill the objectives of gender equality. Special interactive sessions, workshop are organized by the cell for the students of each department to create awareness.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1788	Rs 23970800/=
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Not received

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

“Creation of a liberal, equitable, adjustable and benevolent society.”

MISSION

- To provide quality higher education, facilities to the young men and women of this region through latest trends of modern teaching so that they can enhance the society through their holistic education.
- To empower students by making them acquire latest knowledge, practical ability & skills.
- Address the needs and aspirations of students in keeping with the demands of the changing times
- To educate socio-economically disadvantaged students.
- To make students responsible citizens of the country with high ethical standards.
- To sensitize students to social problems.

6.2 Does the Institution has a management Information System

Yes.

The IT support team of our college has designed and executed a system for Student Management, Staff Management and has also developed software to manage student admissions.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution is not autonomous as far as the curriculum development is concerned. However the members of the teaching staff suggest changes in prescribed books, topics and courses at various meetings of university boards of studies at undergraduate level. Within the college following practices are adopted.

- Subject allocation as per specialization of teachers.
- Allowing students to opt for optional, elective or add-on course as per their interest.

6.3.2 Teaching and Learning

The college has adequate in-built mechanisms which are continually updated to achieve the goals of academic excellence. The college plans and organizes teaching and learning by strictly following the University Academic Calendar, by maintaining academic diaries of the academic events and co-curricular activities and preparing its annual blue print of the academic events and co-curricular activities.

- Internal tests are conducted to assess the academic needs of the students and slow learners and advanced learners identified through an analysis of the formative tests.
- Remedial classes are arranged to help the slow learners to adapt to the rigorous teaching learning process and to make credible academic progress.
- Specified classes are organized for enhancing the competence and performance of advanced learners and economically backward students are given remedial coaching during Improvement Period.
- Student mentoring and guidance services are provided for the students at the academic and personal.
- The college maintains a student-centric and learner-centric atmosphere to achieve the desired learning outcomes.
- Interactive instructional techniques like focused group discussions, brain storming sessions, experiments, Power Point Presentations and application of ICT resources enrich the teaching learning experience and engage students in higher order thinking and investigation.

6.3.3 Examination and Evaluation

Seminars, MCQ based test, Class Test, Unit Test, Viva Exams are conducted to gauge the knowledge and skills acquired and also enhance the competence of students.

- The internal assessment awards are displayed on notice board before sending them to the university.
- Special tests are conducted for those students who fail to appear in internal examinations due to medical reasons, participation in camps or some personal reasons.

6.3.4 Research and Development

The college provides paramount importance to promote research consultancy and extension activities in the college.

- ✓ It has a Research Committee to monitor and address the issues on research. The committee meets regularly to discuss the various plans and reviews the policies for promoting research.
- ✓ The college takes initiatives in transferring and advocating the relative findings of the research to the students and the community. Some of the faculty members of various departments are undertaking minor and major research projects.
- ✓ All the staff members are permitted to attend national and international level seminars and Staff members are motivated to publish articles and books.
- ✓ A Journal has been launched entitled (*Prayas - An international journal of multidisciplinary studies, ISSN 2348-618X*) and the researchers are motivated to publish their articles. It serves as a platform to disseminate and advance knowledge in their specialized areas.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The physical infrastructure of the college is sufficient to meet the requirements of the various sections of the stake holders.

- The institution has a well-equipped library. There are 36,800 books on various subjects. It caters to the needs of the staff and students of the institution. The library has an Advisory Committee which plans and executes for the development of the library.
- The college has a well-established computer network system. ICT components are made available for final year students and staff of the institution.
- Internet Facility.
- Central Instrumentation Laboratory.
- UGC Network Resource Centre.
- Very well equipped Gymnasium and Yoga Centre.

6.3.6 Human Resource Management

The College strongly believes in the necessity for human resource management and development

- ❖ Seminars and workshops by educationists and experts are regularly organized.
- ❖ All efforts are taken to instill in the students and the community the importance of preserving one's cultural heritage in the midst of modernization.
- ❖ Faculties are assigned responsibilities to organise curricular, co-curricular and extra-curricular activities and community based research work.

6.3.7 Faculty and Staff recruitment

It is a government college, the faculty is selected through Tripura Public Service Commission. The government has its own norms for the recruitment of teachers and is directly involved in the selection process of teachers for government colleges. The College recruits guest faculty following the guideline of Department of Higher Education, Govt. of Tripura.

6.3.8 Industry Interaction / Collaboration

IQAC encourages all departments to undertake industry exposure trips within and outside the North Eastern Region whenever and wherever possible. Resources and facilities for the same are provided as and when required. All departments are encouraged to invite experts from various industries to visit the college.

6.3.9 Admission of Students

Admission to the programmes is done through a transparent, well-administered mechanism, complying with all the norms of the affiliating university.

- ❖ The institution ensures equity and wide access and is well represented by students from different geographical area and socio-economic, cultural and educational backgrounds. In collaboration with IT department, IQAC has developed an admission software and all data are processed through the software to avoid any human error.
- ❖ The college strictly adheres to the government norms in the admission process giving chance to the meritorious students belonging to the various sections of the society. Reservation facility is provided following the Government's reservation policy.
- ❖ Every year a review meeting of the Admission Committee is held to ensure the improvement in admission process. The whole admission process is reviewed and innovative ideas are taken into account and incorporated for making the admission process smooth and efficient.

6.4 Welfare schemes for

As the college is a Government college, the faculties and other employees avail the State Government's welfare Schemes like General Provident Fund, Group Insurance Scheme, Post Retirement Benefit Schemes like Gratuity, Leave Encashment and Pension.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N.A	Yes	IQAC

Administrative	Yes	Govt. of Tripura, Audit Team	Yes	College Development Committee
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6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Provision of revaluation
- Internal assessment, Group Discussion, Projects
- Central valuation, Coding and decoding of answer scripts, OMR sheets for compulsory papers, Appointment of external and flying squads.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

None so far

6.11 Activities and support from the Alumni Association

The Alumni Association of this college has been very active for the last couple of years. The members show their spontaneous effort for the development of work culture in the college. Passed out students as well as the members of the alumni visit the college frequently.

6.12 Activities and support from the Parent – Teacher Association

Parent –Teacher Association plays a vital role to keep the track of the overall of the students. The parents are informed by the authority about the achievements of the student, information related to marks obtained in the examinations to support the feebler students. They are also informed about the Annual Calendar of the college.

6.13 Development programmes for support staff

The College, through the IQAC and Departments organised trainings, workshops and orientation programmes for its lab-assistants and other non-teaching staffs for their skill development.

6.14 Initiatives measures taken by the institution to make the campus eco-friendly

- College is having multiple beautiful garden maintained by a fellow faculty of Zoology department.
- Special care is taken to reduce the misuse of electricity.
- Water harvesting has become a global demand of the center. In this context college has set up an open rain water harvest project and the college has sufficient amount of water stored for harvesting and plantation practices.
- Plantation practice is one of the most important and healthy practice that the college performs at regular intervals and so the college campus is actually lush green. Every year during the “Briksharopan and Banamohotsab” i.e during monsoon as per plantation programme college practices afforestation. The campus has many rare and indigenous species of herbs, plants and trees which increases the biodiversity of flora and fauna as whole.
- Electronic waste, such as discarded computers, office electronic equipments, mobile phones, television sets and refrigerators are disposed off as per their conditions following govt. guidelines.

Criterion VII: Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution.

The following wings of the college work efficiently for the overall Institutional Development purpose

The NSS unit

The NSS unit of the college worked exceptionally on and off the campus. The regular activities of NSS volunteers are categorized into on campus and off campus works. The on campus activities involve plantation, organization of Blood Donation Camp, maintenance of general cleanliness and hygiene etc. and off campus activities involve road cleanliness, door to door movement by teacher and fellow students individually or even in groups regarding maintenance of general cleanliness and hygiene, periodic surveys regarding sanitation, community cleaning, prevalence of many fatal diseases, economic status of the local folks etc. Also NSS organizes awareness programmes in the nearby villages every year.

The activities are:-

1. On 19th April, 2016 Seminar on Blood Donation organized at Conference Hall of our College where 150 participants take part.
2. On 25th April, 2016 survey programme alcohol addiction had done at south Hurua Gram Panchayat ward no 6.
3. On 2nd May 2016 Seminar on HIV AIDS held at Conference Hall of our College, 75 nos of NSS Voluntaries participated in the Seminar

NCC Unit

The NCC unit cadets of the College provide valuable voluntary services in many social activities. They involve themselves actively in providing voluntary services like in natural calamities. The cadets also perform other social duties like controlling the traffic points of the Dharmanagar town during big religious festivals like Durga Puja, Kali Puja etc. They also provide service of assistance in Programme like blood donation camp and tree plantation. NCC cadets play an important role as far as security and discipline is concerned in each and every programmes of college such as election of student council.

The activities are:-

1. Seven girl NCC cadets of our college battalion attended Combined Annual Training Camp (CATC) at ICFAI University, Agartala from 22nd to 31st August 2016.
2. Ten girl NCC cadets and twenty two boys NCC cadets of our college battalion attended Basic Leadership Camp (BLC) at ICFAI University, Agartala from 2nd to 11th November 2016.

Career counseling cell:

College has an effective career counseling cell. This unit has conducted many seminars in the college encompassing various aspects.

1. One campus interview was conducted on 22nd March, 2016 was attended by 60 students from the College. Out of which, ICICI Prudential Life Insurance, Dharmanagar Division has recruited two students.
2. On 1st April, 2016, one Skill Development Workshop was conducted for the students of the College that was attended by 70 students. Two experts from Agartala embraced the students about the need for skill development in different walks of life.

Coaching Classes for Entry in Service:

This UGC Funded wing organizes course for SC/ST/OBC/Minority students for entry in different services like SSC, Banking, TPSC etc.

Remedial Coaching:

This UGC sponsored wing organizes tutorial classes for the educational up-liftment of SC/ST/OBC/Minority students.

Science Forum:

The Science Forum of the institution actively organizes and participates various awareness programmes details of which are to be found in the activity log of science forum. With a great efforts science forum, the students inculcate within themselves good educational values. Students of Mathematics and Zoology department have participated in Second Students' Science Project organized by Tripura State Council of Science & Technology.

Extra-curricular and co-curricular activities:

College students and the faculties are always encouraged to participate in cultural events, science drama, science fare, debate, seminar and symposiums of regional, state and national levels. Our college is well known for its excellence in science fare in state level as many a time college is awarded with prizes for presenting interesting models. Not only are the students, our college staffs also very much creative and innovative in these events. Due to the healthy interaction between the teachers and students during the course of time the result is reflected in the teaching learning process. This symbiotic relation between the student and faculty members due to these innovative activities has gained much of appreciation in the sphere of higher education in our state.

The activities are:-

1. Street drama
2. Talk on Bio-diversity conservation w.r.t. snakes of Tripura delivered by Mr. Chiranjib Debnath
3. National Science Day Celebration
4. Participation in Student Science Project.

7.2 Provide the action taken report (ATR) based on the plan of action decided upon at the beginning of the year

We have faced NAAC Peer Team with moderate satisfaction. It was the main target for last few years.

7.3. Give two Best practices of the institution**Best Practice No 1:**

The Teachers Council of the College once in a year used to visit a nearby orphan home or Bridhashram and contributes something from the fund generated by the membership fees of the members.

Best Practice No 2:

Very often blood donation camp is organised by NSS Unit or any department of the college.

7.4 Contribution to environment awareness / protection

We used to plant plants and trees in large scale.

Bonomohatsav is celebrated in a benefitting manner.

Awareness programs are organised against use of plastic and polybags

7.5 Whether Environmental audit was conducted ? NO

7.6 Any other relevant information the institution wishes to add?

8. Plan of institution for next year

To increase faculty strength of few departments

Updation of the website

Strengthen the stock of library

Renovation of Networking inside the college



Name : DR SUVADIP PAUL

Signature of the Coordinator, IQAC



Name: DR DILIP SARKAR

Signature of the Chairperson, IQAC